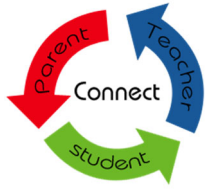


What is a School Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

The Burnett Elementary School Parent Compact:

- Is linked to the goals on the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom



How is the School Parent Compact Developed?

Burnett Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Velrah Callaway, the Family Engagement Contact at Burnett Elementary School at (770) 651-3500.

Building Partnerships

Burnett Elementary School provides many opportunities that parents can utilize to help their children succeed. The **Parent Resource Center** (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as Math, Reading, Attendance, Homework Help and Test Taking Strategies. The Parent Post are two newsletters that are sent home that include more information on family engagement activities at our school. Parents are also invited to come to our school for Grade Level Informational Meetings, Parent Advisory Council, School Council Meetings, and other meetings that will be offered throughout the year.

Communication about Student Learning

Burnett Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Teachers will utilize agendas as a daily communication tool.
- Grade level newsletters are sent home every Tuesday.
- Parent-teacher conferences will be held twice per school year.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the teacher websites, school website and district website.
- Remind, BUES Facebook page, and School Messenger are also used.

DOUGLAS COUNTY SCHOOL SYSTEM

SCHOOL-PARENT COMPACT 2023-2024

Kindergarten Focus For Student Success



Burnett Elementary School
8277 Connally Drive
Douglasville, GA 30134
(770) 651-3500
bues.dcssga.org

Ms. Khalilah Allen, Principal
Derek Cobb, Assistant Principal

Revised 08/23/2023

Our Goals for Student Achievement

Douglas County School System Goals

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points



Burnett Elementary School Goals

Based upon the data from 2022-2023, the following goals have been set for all students at Burnett Elementary School:

The percentage of students scoring at Proficient or Distinguished on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessments will increase by six percentage points. To prepare students for 3rd-5th grade, Kindergarten teachers will focus on ensuring that these students are:

- ◇ mastering the goal of reading 220 sight words by the end of the year.
- ◇ able to print legibly as well as write, label and draw a picture about a story and write 2 complete sentences .
- ◇ Read 20 non-sense words in one minute.
- ◇ Recognize all letters and sounds with 100% accuracy.

The percentage of students scoring at Proficient or Distinguished on the GMAS Math End of Grade Assessments will increase by six percentage points. To prepare students for 3rd-5th grade, Kindergarten teachers will focus on ensuring that these students are:

- ◇ Recognize and numbers up to 20 and correspond with quantity.
- ◇ Decompose numbers up to 20 using 10's and 1's.
- ◇ Able to add and subtract fluently within 10.
- ◇ Counting fluently to 100.
- ◇ Recognize 2D and 3D shapes.

DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S PROGRESS?

It is our goal to provide reasonable access to school staff. All teachers have a phone number and an email address. Access both the phone number and email address on our school website <http://bues.dcssga.org/> Please call the school at (770) 651-3500 for more information.

TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS

IN OUR KINDERGARTEN CLASSROOM

The Kindergarten teachers will work with students and their families to support student success in math and literacy. We will work with students and families in the following ways:

1. By supplying parents with a homework / parent letter that focuses on math vocabulary and sight words.
2. By providing parents with flash cards for math and sight words for reading.
3. By equipping parents with activities/tips that can be done at home to help students understand math concepts and the importance of phonics, phonemic awareness, and writing.
4. By hosting a math and literacy events, which will concentrate on math and literacy concepts in Kindergarten.

AT HOME

Burnett Elementary School parents joined staff to develop ideas about how families can support students' success in math and literacy. Some of our key at-home activities will be:

1. To review the newsletter/homework each day and use the strategies that are provided by the teacher to support instruction.
2. To utilize the flash cards for math and sight words for reading that are provided.
3. To review the activities/tips that are sent home to ensure that families and students are aware of the expectations in mathematics as well as reading / writing.
4. To attempt to attend the math and literacy events to get ways to better assist my child. If I can't attend, I will contact my child's teacher.

BURNETT ELEMENTARY SCHOOL STUDENTS

Burnett Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

1. I will complete the daily assigned activities from the homework calendar with my parent(s)/guardian(s).
2. I will practice using the flash cards that are provided to strengthen my number sense skills and sight words provided.
3. I will do the hands on activities provided by my teacher at home with my parent(s)/guardian(s) to ensure that I understand what will be covered during class.
4. I will attend the Math and Literacy with my family. I will be an active participant in the activities that are conducted in the sessions.

BUILDING PARTNERSHIPS

Parents are encouraged to volunteer and participate in his or her child's classroom. We do request that you schedule these visits with the teacher at least one day in advance by calling or making a written request to volunteer or observe in the classroom.

